



MBT-1604010001020201 Seat No. _____

B. A. / L L. B. (Integrated) (Sem. II) Examination

April / May - 2018

Paper - 6 : Foundation Course in English - II

Time : $2\frac{1}{2}$ Hours]

[Total Marks :

- Instructions :** (1) Mention your options clearly.
(2) Figures on the right side show maximum marks.

- 1 (A) Change the voice : (Any **Four**) **4**
- (1) Mohsin purchased a wonderful toy.
 - (2) Please listen the instructions carefully.
 - (3) All the passengers have been informed by the airport authority.
 - (4) Did Cassandra answer your email?
 - (5) An urgent meeting was called by the mayor.
 - (6) Harit does not like action movies.
- (B) Turn the sentences into indirect narration : **8**
(Any **Four**)
- (1) Tushar said to Divya, "Pay your fees now."
 - (2) The instructor said, "I am not ready to demonstrate the project here."
 - (3) Anushka said, "Happy Birthday, Virat!"
 - (4) Dr. Jadeja said, "Let us not talk very loudly".
 - (5) Rupa said to Ashok, I am working on my research assignment."
 - (6) Sudhir asked Monali, "Why are you late?"
- (C) Fill' in the blanks with appropriate modal auxiliaries **3**
given :
- (1) Everyone _____ obey the constitutional directives. (should, can, must)
 - (2) The weather expert said, "Natural disasters _____ occur anywhere". (may, must, could)
 - (3) When I was three years old, I _____ lift 20 kg. weight easily. (must, could, should)

- 2** Write Short notes : (Any **Two**) **14**
- (1) 'How does communication happen? Explain the process of communication.
 - (2) Written communication.
 - (3) Compare and contrast: verbal communication and non-verbal communication.
 - (4) Importance of communication in courts.
- 3** Write an essay on any of the following topics : **14**
(Any **One**)
- (1) Is there any requirement of amendment in the Prevention of Atrocities Act?
 - (2) The structure of courts in India.
 - (3) Nobody is a born criminal.

- 4** Prepare a precis of the following passage : **14**

Youth is a more fluid category than a fixed age-group. Youth is often indicated as a person between the age where he/she leaves compulsory education, and the age at which he/she finds his/her first employment. Often youth age-group is defined differently by different countries/agencies and by same agency in different context. United Nations defines youth as persons between 15 and 24 years of age.

In the National Youth Policy-2003, 'youth' was defined a person of age between 13-35 years, but in the Current Policy Document, the youth age-group is defined as 15-29 years with a view to have more focused approach, as far as various policy interventions are concerned.

However, it needs to be recognised that all young persons within this age-group are unlikely to be a homogeneous group. Different segments of the youth would have different needs and concerns, which need to be addressed.

Youth in the age-group of 15-29 years comprise 27.5% of the population of our nation. India is expected to become the 4th largest economy by 2025, contributing about 5.5% - 6% to the world GDP, only after the United States, China and Japan. While most of these, countries face risk of an ageing workforce, India is expected to have a very favourable demographic profile. The population of India is expected to exceed 1.3 billion by 2020 with a median age of 28 which

is considerably less than the expected median ages of China and Japan. The working population of India points towards the fact that youth will make a significant contribution to the economic development of the country. This 'demographic dividend' offers a great opportunity to India.

- 5** Draft a questionnaire as may be prepared for the survey of the reading habit in the college students of Rajkot District. **14**

OR

- 5** Prepare a questionnaire about the addiction of social networking sites among the students of your college. **14**
